Blog	ging Rubric			
			3	4
MA MA	Beginner	Capable	Accomplished	Expert
Quality of Writing	 gives no new information on the topic informational post: there is little to no evidence of other readings or information in order to form new meaning poorly organized 	 gives some new information on the topic informational post: has trouble with integrating read or learned information and mostly repeats without construction of new meaning poorly organized 	 some new information on the topic or reflective informational post: attempts to synthesize information and form new meaning well organized 	 very informative or deeply reflective informational post: synthesized learned content and constructs new meaning well organized
Voice	Voice post has no style or voice words used are unimpressive sentence fluency is absent-sentences feel unnatural		 written in a somewhat interesting style and voice words chosen mostly reflect author's personality and brings content to life for the most part sentence fluency is mostly achieved 	 written in an interesting style and voice words used are carefully chosen, memorable, and bring the content to life sentence fluency is smooth, natural and expressive
Presentation	 many words misspelled many grammar errors formatting makes post difficult to follow or read 	 several spelling errors several grammar errors formatting makes post difficult to follow or read 	 few spelling errors few grammar errors some formatting to help make the post easier to read 	 all words spelled correctly no grammar errors formatting makes the post mo interesting and easier to read
Multimedia	🗖 no multimedia	one piece of multimedia multimedia does not add significantly to content or perspective	 one pieces of multimedia multimedia adds new information or perspective to post 	 multiple pieces of multimedia multimedia adds new information or perspective to post
Community	 no links links do not add any value or are completely unrelated to content presented in post post is not tagged or categorized 	 one or more links only "easy" links post may be categorized or tagged 	 several links included that add to the reader's understanding post may be categorized or tagged 	 several links to places that add to readers understanding links are relevant and "flow" within the content post is fully categorized and tagged
Consistency	fails to update blog in assigned time	updates blog only when reminded	updates blog on a regular basis	updates blog often, even when not required
Citation does not provide any accurate information about sources used uses copyrighted images		 a few information sources are cited accurately uses citations for images improperly 	 most information sources are cited accurately uses proper citations for most images 	 accurately cites all sources of information properly cites all images used

Silvia Rosenthal Tolisano- Langwitches-Globally Connected Learning About Blogs FOR your Students: Quality Writing---- Rubric based on Kim Cofino's & University of Wisconsin's Blogging Rubric & Steve Peha's Traits for Quality Writing

Co:	mmenting				
Pon Ton	0	1	2	3	4
	Unacceptable	Beginner	Capable	Accomplished	Expert
Writing & Voice	 writing is unacceptable for age and grade level a few words or incomplete sentence tone is disrespectful and inappropriate 	 2-3 sentences comment is poorly organized post has no style or voice words used are unimpressive sentence fluency is absent- sentences feel unnatural 	 3- 5 sentences evidence of some organization comment has little style or voice words chosen show an attempt at bringing the content to life sentence fluency is achieved in few places 	 one paragraph organized written in a somewhat interesting style and voice words chosen mostly reflect author's personality and brings comment to life for the most part sentence fluency is mostly achieved 	 one or more paragraphs well organized idea or point of view well stated written in an interesting style and voice words used are carefully chosen, memorable, and bring the comment to life sentence fluency is smooth, natural and expressive
Content	 content is inappropriate content is unrelated to the blog post fails to show respect towards someone else's opinion 	 no original idea is expressed nothing is added to topic or ideas of blog post makes minimal to no reference to blog post no links to further information or resources shows no evidence of understanding or having read blog post and/or other comments repetition of other comments 	 shows some reference and connection to the post "simple" additions to topic of post beginning evidence knowledge content present 	 shows some reference and connection to the post and other comments some addition to topic of blog post evidence of thinking developing and knowledge content present new sources of information mentioned other resources mentioned 	 shows connection to blog post content and other comments meaningful addition to topic of blog post by bringing in new perspective and resources original ideas are expressed solid evidence of thinking and content knowledge present clearly expresses the desire to continue a conversation several sources cited and linked to other relevant resources cited and linked to
Presentation	most words are misspelled links to inappropriate content	 many words misspelled many grammar errors links not working 	 several spelling errors several grammar errors links not hyperlinked 	 few spelling errors few grammar errors most resources hyperlinked 	 all words spelled correctly no grammar errors all sources hyperlinked

Silvia Rosenthal Tolisano- Langwitches- Globally Connected Learning Learning About Blogs FOR your Students: Quality Writing---- Rubric based on Andrew Churches Bloom' Taxonomy Commenting Rubric

& Kim Cofino's & University of Wisconsin's Blogging Rubric